

4

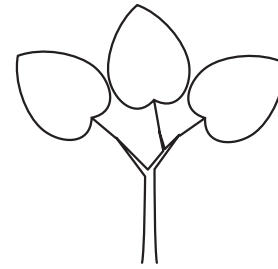
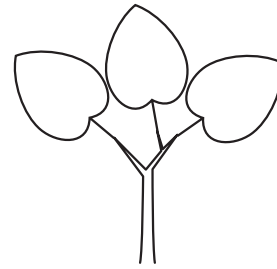
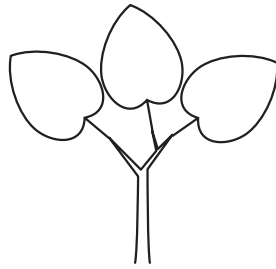
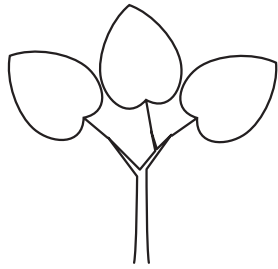
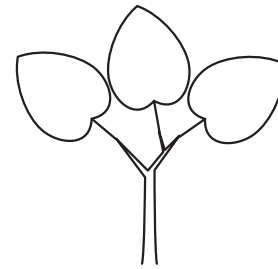
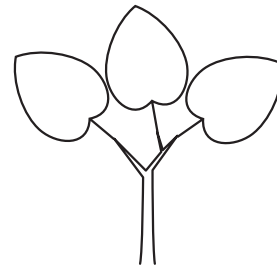
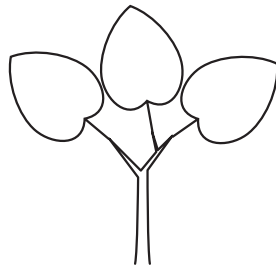
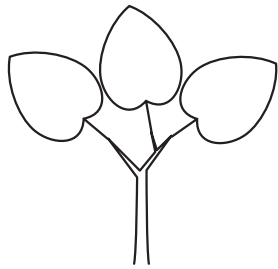
Vyfarbi listy na každej vetvičke inak. Použi zelenú

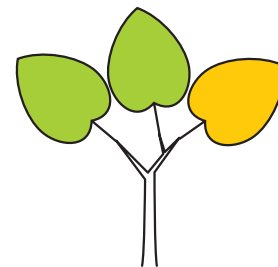
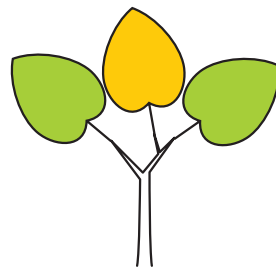
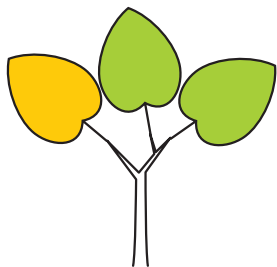
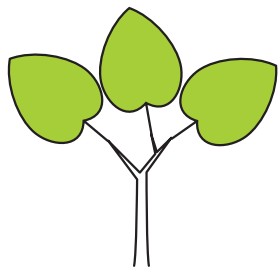
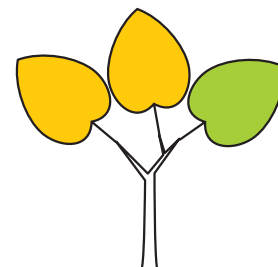
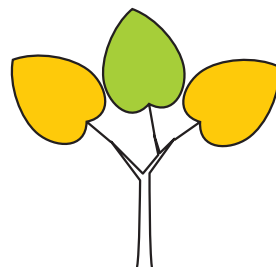
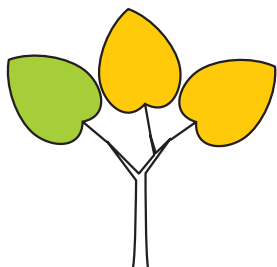
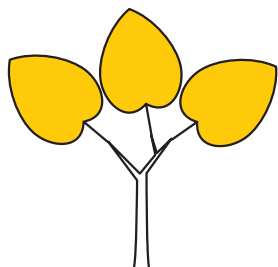


alebo žltú



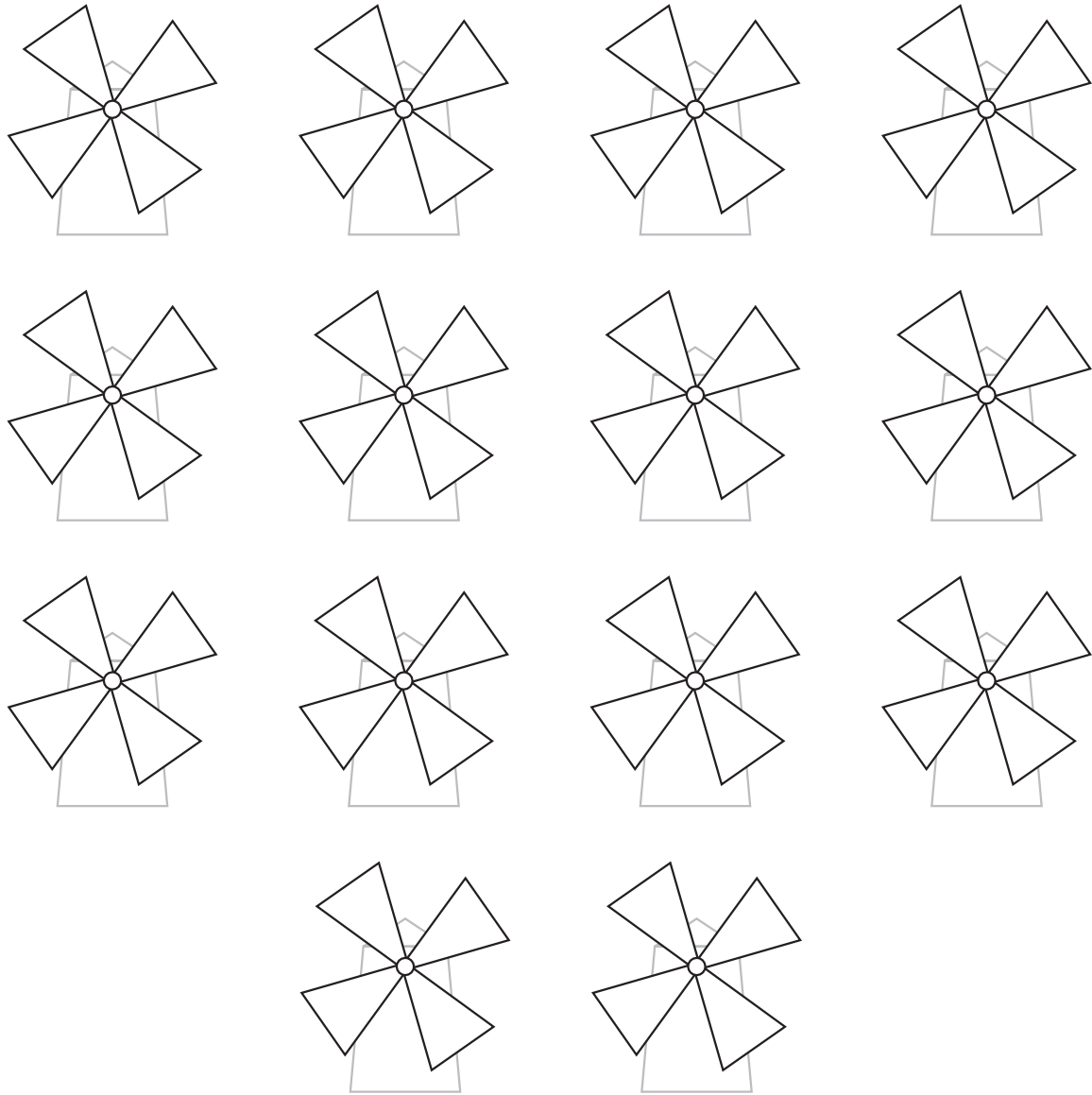
0	1	2	3	4	5	6	7	8	9	10
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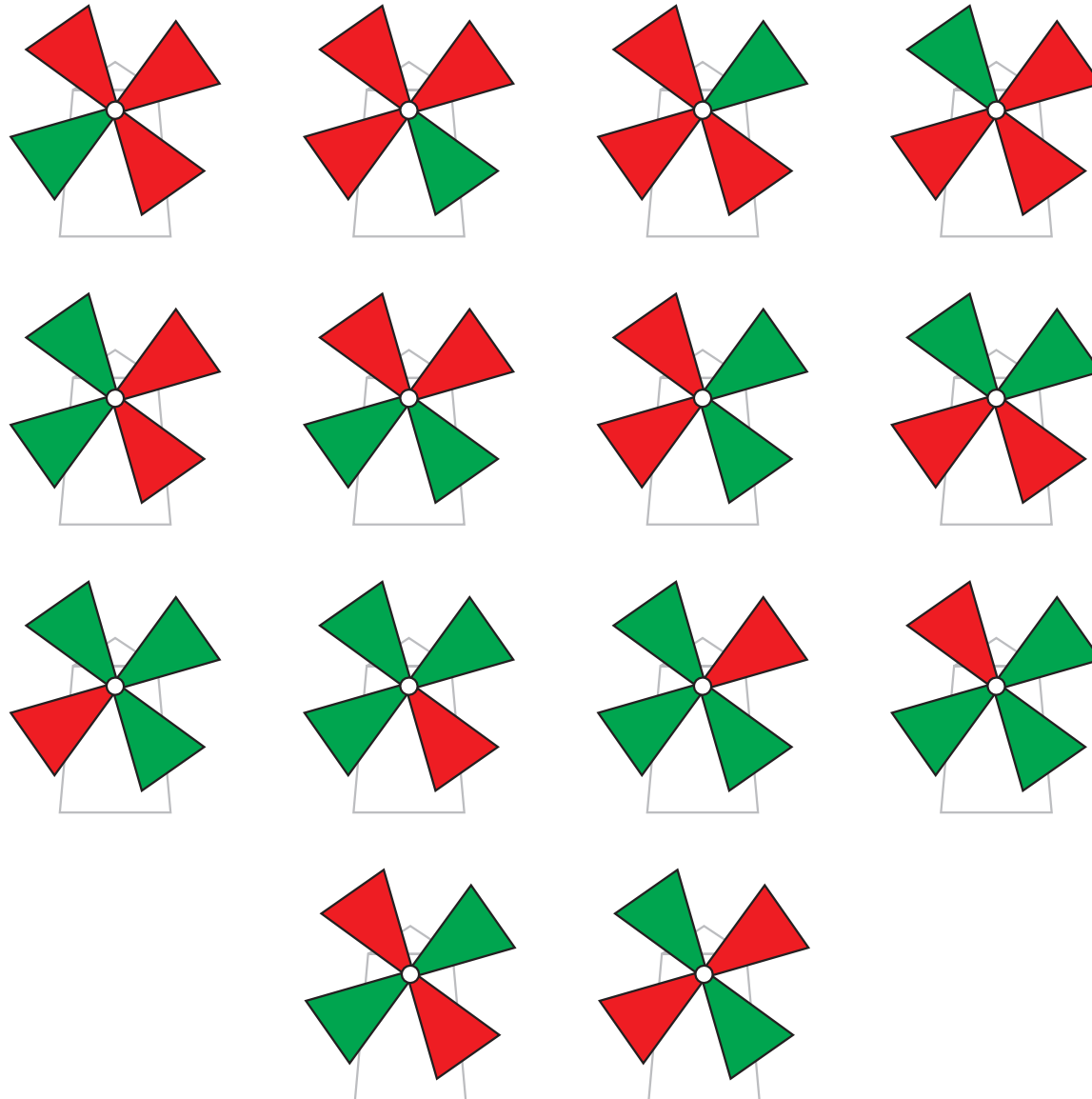
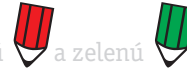




4 Vyfarbi lopatky na každom veternom mlyne inak. Vždy použi červenú  a zelenú .

0	1	2	3	4	5	6	7	8	9	10
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Lopatky veterného mlyna môžeme vnímať buď **staticky** alebo v **pohybe** – krútiace sa.

V prvom prípade rozlišujeme polohu lopatky vzhľadom na mlyn, v druhom len jej poradie medzi ostatnými lopatkami.

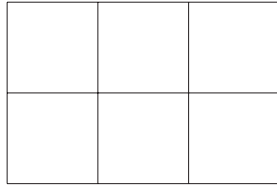
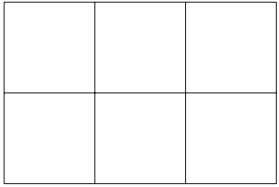
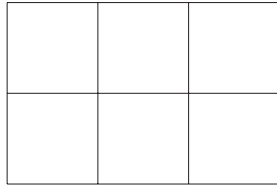
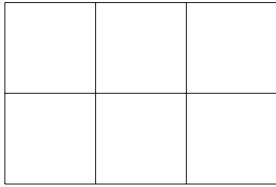
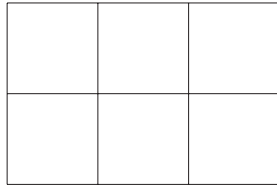
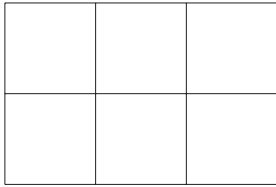
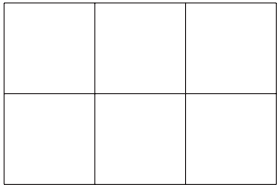
Možno niektorý váš žiak povie, že keď sa koleso otočí, dostaneme postupne všetky riešenia tu uvedené v jednom rade a že to teda je to isté riešenie. Má samozrejme pravdu! V tom prípade sú len 4 rôzne možnosti, ako vyfarbiť lopatky.

Nie je však potrebné žiakov na to upozorňovať. Ak si to sami všimnú, máte k dispozícii tento doplnkový pracovný list.

ŽLTÁ

MODRÁ

ČERVENÁ



5 Ulož tri obdĺžnikové dlaždice aspoň 3-krát inak.

0	1	2	3	4	5	6	7	8	9	10
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